

E. Rivers Elementary School

Date: 10/21/2024

Time: 3:30-4:30 pm

- I. Call to order: 3:32pm
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Dr. John Waller	P
Parent/Guardian	Paige Dees	P
Parent/Guardian	Erica Militello	P
Parent/Guardian	Khaki Janusz	P
Instructional Staff	Wendy Sanders	P
Instructional Staff	Dr. Whitney Niles	P
Instructional Staff	Nicole Cheroff	P
Community Member	Dr. Hersh Chopra	P
Community Member	Amanetta Somerville	P
Swing Seat	Megan Martinez	P
Student (High Schools)		

Quorum Established: Yes

III. Action Items

- a. **Approval of Agenda:** Motion made by: Amanetta S; Seconded by: Paige D
 Members Approving: 9
 Members Opposing: 0
 Members Abstaining: 0
Motion Passes
- b. **Approval of Previous Minutes:** List amendments to the minutes: n/a
 Motion made by: Megan M; Seconded by: Paige D
 Members Approving: 9
 Members Opposing: 0
 Members Abstaining: 0
Motion Passes

IV. Discussion Items

- a. **Discussion Item 1: Georgia Milestones Math Data**
 - i. Significant increase in scores from '22 to '23 and green zone improved by another 2% in '24; at a grade level review can also review trend by cohort and demographic; *note last year standards, curriculum, and resource changes occurred
 - ii. an opportunity here for DLI students to bridge math in English along with Spanish, similar to Science; ESOL teachers supporting DLI teachers in math lessons (4 FT teachers supporting this)
- b. **Discussion Item 2: Access & Lexiles Data**
 - i. ACCESS test is 1x/year for ELL students - tests listening, speaking, reading, writing over the course of 4 days testing growth in English, this helps determine skillset and once they reach a 5.0 composite score they graduate from ELL (6 point scale); 2022 61% of students moved up one band, 2023 71% of students moved up one band (123 students in 2024, 20% of school population)
 - ii. Lexile Level helps determine students reading level built from the Georgia Milestones scores, with us coming in under goal (question accuracy of goal/standard)
- c. **Discussion Item 3: Continuous Improvement Plan Presentation**
 - i. Do we want to change any of the priorities
 1. Add strategies building on science for priority #1
 2. Adjust 4. "Build teacher capacity in literacy, math & science"
 3. What is teacher capacity? Training of the content and how to teach the content (4D)
 4. Tabled conversation of science teacher and/or coordinator
 5. Added "teaming" in 4th and 5th grade, which allows teachers to specialize in subjects
 - ii. Brief re-overview of Dr/ Waller's offline CIP
 - iii. Conversation around PLC, best practice documentation and what is being used now + opportunities - previously used a consultant to help build out PLC's

V. Information Items

- a. **Principal's Report**
 - i. [Facilities Usage - BOE doc](#) (linked) shows how much school usage is compared to capacity, in North Atlanta cluster our utilization is 87% which is highest of North Atlanta elementary schools. Enrollment trend for APS schools is on a decline. Combining lower utilization schools is a last resort; includes projections out to 2032 with highest growth for E. Rivers

VI. Announcements

- a. Sutton Prospective 10/23

VII. Adjournment

Motion made by: Amanetta S.; Seconded by: Megan M.

Members Approving: 9

Members Opposing: 0

Members Abstaining: 0

Motion Passes

ADJOURNED AT 4:45pm

Minutes Taken By: Erica Militello

Position: Secretary

Date Approved: